HOW AM I DOING? YOUR CHILD 12 MONTHS THROUGH 6 YEARS RISK ASSESSMENT



If you have any questions or concerns about yourself or your



| YES | NO | | child, please share these with your child's health care provider. We want to assist you with your needs anyway possible. | | | | |
|-----|----|------------|--|--|--|--|--|
| | | 1. | Has your child had contact with person with confirmed or suspected infectious tuberculosis. (Family member or associate in jail or prison) | | | | |
| Ш | Ш | 2. | Has your child had an x-ray or examination that may suggest tuberculosis? | | | | |
| | | 3. | Has your child emigrated from a foreign country where there is a history of tuberculosis? (Asia, Middle East, Africa, Latin America) | | | | |
| | | 4. | Has your child traveled to a foreign country or had contact with a native person from such a country where ther is a history of tuberculosis? | | | | |
| Ш | | 5 . | Does your child have HIV/AIDS? | | | | |
| | | 6. | Has your child or does your child live in a group home, foster care, or orphanage? | | | | |
| | | 7. | Are you concerned that someone will harm you or your child, or worry that you will harm someone? | | | | |
| | | 8. | Has your partner or someone important to you emotionally, physically, or sexually abused you or your child? | | | | |
| | | 9. | Does your child ever threaten to harm him/herself? | | | | |
| | | 10. | Does your child live in or visit a house with peeling or chipping paint built before 1950? (Daycare, preschool, baby-sitter, or relative, etc.) | | | | |
| | | 11. | Does your child live in or visit a house built before 1978 with recent, ongoing, or planned renovations or remodeling? | | | | |
| | | 12. | Does your child have a brother or sister, housemate, or playmate being followed or treated for lead poisoning (blood level at or above 20ug/dl)? | | | | |
| | | 13. | Does your child live with an adult whose job or hobby involves exposure to lead? (Lead batteries, firing range, chemicals & chemical preparations, bridge, tunnel, elevated highway construction, etc.) | | | | |
| | | 14. | . Does your child live near an active lead smelter, battery recycling plant, or other industry likely to release lead? Does your child live near a heavily traveled major highway where soil and dust may be contaminated with lead? | | | | |
| | | 15. | Have you seen your child eating paint chips or dirt? Chew on any painted surfaces? | | | | |
| | | 16. | Do you or the child's parents do migrant farm work? | | | | |
| | | 17. | Does your child receive any home or folk remedies that may contain lead? | | | | |
| | | 18. | 18. What type of water does your child drink daily? (Circle all that apply for your child): | | | | |
| | | | City Well Cistern Bottled Water | | | | |

| 12 MO. Cruise (walk or crawl) Pull to Stand | <u>15 MO.</u> | 19 MO | |
|--|--|---|--|
| | | <u> 18 MO.</u> | <u>24MO.</u> |
| Take Steps Bang Blocks Together Imitate Sounds Say "Bye" & "No" Play Pat-a-cake Wave Bye-Bye | Walk Well Climb Stack 2 Blocks Speak 3 to 6 words Speak in 2 Word Phrases Listen to Story Use a Cup Make Gestures (point, shake he | Run Stiffly Roll a Ball Scribble Mimic Words Name Objects Speak 15 – 20 Words Blow Kisses ead) Use Spoon/Fork | Climb Up & Down Stairs Kick a Ball Forward Circular Crayon Strokes Stack 5-6 Blocks Use 2-3 Word Phrases Follow 2-Step Commands Imitate Adults Remove Clothes |
| 3 YR. Jump Up & Down Throw Ball Copy Circles & Crosses | 4 YR. Hop on 1 Foot Throw Overhand Wiggle his/her Thumb | 5 YR. Skip Balance on 1 foot 5 sec. Draws 3 Part Man Knows Address & Phone Dresses Without Help | 6 YR. Heel to Toe Steps Draw 6 Part Man Know All Letters of the Alphabet Count Numbers Understand Right/Wrong |
| 21. Does your of Fried Foods 22. Does your of 23. Does your of 24. Does your of 25. Does your of 26. Does yo | child follow a special diet or is on a prescribed medication? child eat or drink every day: (circle all that apply) Lunch Meats Soft Drinks Cake Cookies Chips child eat 6 servings of any of the following daily: bread, cereal, rice, or pasta? child eat 3 servings of vegetables each day? child eat 2 servings of fruit or drink 2 serving(s) of 100% fruit juice daily? child eat 2 servings of any of the following daily: meat (beef, pork, chicken, turkey), fish, soup, or peanut butter? | | |
| ESTIONS OR CON | CERNS TO DISCUSS W | ITH YOUR HEALTH C | ARE PROVIDER: |
| TIRE FORM HAS B | | | N FOLLOWING DATES: |
| | Imitate Sounds Say "Bye" & "No" Play Pat-a-cake Wave Bye-Bye 3 YR. Jump Up & Down Throw Ball Copy Circles & Crosses Know Name, Age, & Sey Use 3-4 Word Phrases NO 20. Do you hav 21. Does your of 22. Does your of 23. Does your of 24. Does your of 25. Does your of 26. Does your of 27. Does your of 28. Does your of 29. Does you | Imitate Sounds Say "Bye" & "No" Play Pat-a-cake Wave Bye-Bye Jayr. Jump Up & Down Throw Ball Copy Circles & Crosses Know Name, Age, & Sex Use 3-4 Word Phrases Does your child eat or drink every day: Cay Does your child eat 2 servings of any of the febrans, eggs or peanut butter? 27. Does your child eat or drink 3 servings daily ESTIONS OR CONCERNS TO DISCUSS W Listen to Story Use a Cup Make Gestures (point, shake here 4 YR. Hop on 1 Foot Throw Overhand Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Use a Cup Make Gestures (point, shake here 4 YR. Hop on 1 Foot Throw Overhand Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Use a Cup Make Gestures (point, shake here 4 YR. Hop on 1 Foot Throw Overhand Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Use a Cup Make Gestures (point, shake here 4 YR. Hop on 1 Foot Throw Overhand Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Use a Cup Make Gestures (point, shake here 4 YR. Hop on 1 Foot Throw Overhand Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Use a Cup Make Gestures (point, shake here 4 YR. Hop on 1 Foot Throw Overhand Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Sing Songs Be aware of Self/Others Play Pat-a-cake Wiggle his/her Thumb Miggle his/her Thumb Miggle his/her Thumb Miggle his/her Thumb Miggle | Imitate Sounds Say "Bye" & "No" Listen to Story Play Pat-a-cake Use a Cup Make Gestures (point, shake head) Use Spoon/Fork 3 YR. Jump Up & Down Throw Ball Copy Circles & Crosses Know Name, Age, & Sex Use a Ware of Self/Others 20. Do you have concerns about your child's weight or eating habits? 21. Does your child eat or drink every day: (circle all that apply) Fried Foods Lunch Meats Soft Drinks Cake Cook Cook Cook Cook Cook Cook Cook Co |

Reference: Maternal and Child Health Bureau, <u>Bright Futures Guidelines for Health Supervision of Infants</u>, <u>Children, And Adolescents</u>, National Center for Education in Maternal and Child Health, 1994, Arlington, VA.